



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	GOVT. COLLEGE OF EDUCATION , JALANDHAR
Name of the head of the Institution	Mrs. PARVINDER KAUR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01812452911
Mobile no.	9417623237
Registered Email	gcejalandhar@gmail.com
Alternate Email	gcedujallandhar@gmail.com
Address	Government College of Education Master Tara Singh Nagar Ladowali road, Alaska chowk
City/Town	Jalandhar
State/UT	Punjab
Pincode	144001

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Mrs. Surinder Kaur			
Phone no/Alternate Phone no.		01812452911			
Mobile no.		9915032256			
Registered Email		surinder611kaur@gmail.com			
Alternate Email		gcejalandhar@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://www.gceducation.in/assets/uploads/files/documents/9daab-naac-report-2016.pdf">https://www.gceducation.in/assets/uploads/files/documents/9daab-naac-report-2016.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://www.gceducation.in/assets/uploads/files/documents/d8206-academic-calendar-2016-2017.pdf">https://www.gceducation.in/assets/uploads/files/documents/d8206-academic-calendar-2016-2017.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.36	2017	22-Feb-2017	22-Feb-2022
1	B++	83.50	2006	02-Feb-2006	02-Feb-2011
<b>6. Date of Establishment of IQAC</b>			01-Jan-1970		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
VISIT TO WETLAND (ROPAR)	23-Feb-2017 1	90
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2016 0	0
NIL	NIL	NIL	2017 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Orientation of newly enrolled students by the faculty members. The students were given a brief orientation about the syllabus curriculum. The students were made aware of the aim goals of the institution.

Purchase of HCL Computers for B.Ed. & M.Ed. students. Students were motivated to work in computers & make PPT's & work related to dissertations & synopsis. Different assignments were also made by the students as well as teachers using computer aided instructions

Purchase of desks for classrooms for proper sitting arrangement. Well equipped classrooms are arranged for the students for congenial environment

Two interactive smart boards with internet were installed to make the teaching learning effective & efficient. Students were motivated to learn through ICT enriched classrooms. Language Lab was also facilitated with smart boards & Internet

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To make students aware about do's don't in the college campus about course of study, exam pattern sessional work.	Newly admitted students are asked to assemble in the assembly hall
Allocation of work load as per time-table to the teachers	Time -Table committee allocated the work load to the teachers as per prepared time-table. Teachers were asked to take their classes as per time - table and cover the syllabus as per university calendar
To purchase inbuilt computers for B.Ed. students.	10 units of HCL computers purchased out of RUSA Fund.
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2017

Date of Submission

03-Apr-2017

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated with Guru Nanak Dev University, Amritsar, and follows

the university syllabi designed by the respective board of studies constituted by the University. University has brought a semester system for undergraduate (B.Ed.) and postgraduate courses (M.Ed.) since 2015. Every department is required to maintain a lesson plan cum record of classes, which is an authentic record of all the classes taken by the faculty members. Practical classes are being held as per the allotted schedule in the timetable schedule.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	SCHOOL INTERNSHIP	100
MEd	SCHOOL INTERNSHIP	15
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Student admission:- Daily day-end reports on admission status are prepared. Students 'records: - Monthly attendance records and feedback of defaulter students are maintained. Record of fees in installments and their recovery from students are prepared. Evaluation and examination procedures: Examination committee, from time to time updated the maintenance of concerned records. A monthly meeting of the examination committee is held. In-academic meetings, assessment program for feedback on the evaluation Administrative Measures: - Monthly cash book, personally checked by bursar and principal Pre-planned administrative feedback meetings. IQAC meetings for feedback and decision-making. Periodic meetings of various committees and decision-making therein Departmental meetings on syllabus completion and correction feedback and other departmental activities.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Bed	EDUCATION	100	100	100
Med	EDUCATION	50	15	15

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	100	15	7	7	14

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	14	Null	2	2	Null

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

After the start of the session, the enrolled students are divided into groups. one teacher is assigned to each group, who acts as a mentor for that group. One period is assigned in the form of a tutorial period every Wednesday in the timetable. Mentor teachers and students share and discuss all sorts of problems. Mentor teachers guide the students about their carrier, social values, etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
230	14	1:16

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	14	5	0	5

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	NIL	Sem. IV	18/05/2017	02/07/2017
MEd	NIL	Sem. IV	13/05/2017	07/09/2017
No file uploaded.				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Govt. college of Education, Jalandhar is a co-educational Government institution affiliated with Guru Nanak Dev University, Amritsar. The Institution informs latest updates to students about the university notices and circulars related to the examinations from time to time through the notice board, and college website. All departments conduct an internal assessment of students according to University guidelines. Students are well informed about the Class Tests and internal assessment by the department concerned. Semester Examination, submission of examination fees, and internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded to the college website.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Guru Nanak Dev University, Amritsar prepares its Academic calendar which is followed in totality by the college itself. After that, the academic calendar is to be prepared by the college and it is to be displayed on the college admission portal. Our academic calendar provides important information about admission guidelines, teaching dates, examination dates, extracurricular activities, a list of holidays, and semester examinations. Before the beginning of every semester, all faculty departments prepare a detailed study plan, assignments for the individual teachers, and the number of classes allotted to each course. Based on this follow-up, a committee of teachers prepares a

prospectus and timetable for the whole year. The efficacy of the process is maintained through monitoring by the Principal.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gceducation.in/assets/uploads/files/documents/2670f-plo-2016-2017-.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BEd	TEACHER EDUCATION	99	99	100
NIL	MEd	TEACHER EDUCATION	15	15	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gceducation.in/assets/uploads/files/documents/5cebd-sss-2016-17.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NIL	0	0

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil



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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	0	00

No file uploaded.

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0

No file uploaded.

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	NIL	NIL	Nil	0	0	00

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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0

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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
-------------------------	----------------------------------------------	-----------------------------------------	-----------------------------------------

		activities	activities
NIL	NIL	0	0
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	00	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	SEMINAR ON PLASTIC POLLUTION6	6	223
NSS	NSS	SEMINAR ON AID AWARENESS	14	223
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities



Existing	5	1	3	5	1	1	2	200	0
Added	1	0	1	0	0	0	0	0	0
Total	6	1	4	5	1	1	2	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer Lab with Projector and Video Camera	<a href="https://youtu.be/5pDZT4SbbY8">https://youtu.be/5pDZT4SbbY8</a>
Laptop with inbuilt video Camera	<a href="https://youtu.be/5pDZT4SbbY8">https://youtu.be/5pDZT4SbbY8</a>
Conference Room with mobile Camera and projector	<a href="https://youtu.be/5pDZT4SbbY8">https://youtu.be/5pDZT4SbbY8</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1207464	2148506.43	52.5	52.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college regularly tries to upgrade its learning facilities by enhancement of existing infrastructure besides proper utilization of existing resources. Renovation and maintenance of classrooms, Seminar room, and auditorium are being monitored on regular basis. New library and toilets Construction of a separate block is under consideration. The existing girl's washrooms are well-sanitized and well-maintained. A separate committee has been constituted for upgrading furniture and equipment. College Council Building Committee chalks out and implements the various policies regarding all the infrastructure to make institution well-equipped and technology-enabled to cater to all aspects of modern education

<https://www.gceducation.in/assets/uploads/files/documents/659bf-4.4.2-procedure-and-policy.pdf>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PTA	6	36000
Financial Support from Other Sources			
a) National	POST MATRIC SCHOLARSHIP FOR SCHEDULED CAST	53	1159528

b)International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nil	0	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	CARRIER GUIDANCE	46	226	60	100
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	Punjab University	M.A, Economics	Govt. College, Hoshiarpur	M.A
2017	1	G.N.D.U	M.Ed	Govt. College of Education, Jalandhar	M.Ed
2017	1	G.N.D.U	M.A, English	N.J.S.A. Govt	M.A

				College, Kapurthala	
2016	1	G.N.D.U	M.Ed	Govt. College of Education, Jalandhar	M.Ed
2017	1	LPU	M.A, Fine Arts	LPU	M.A
2017	1	D.A.V.U	M.Sc, Chemistry	D.A.V.U	M.Sc
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	18
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ATHELETIC MEET	INSTITUTIONAL LEVEL	226
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Ist	National	Nil	5	Nil	SHABAD GAYAN
Nil	Ist	National	Nil	6	5	FINE ART ITEMS (POSTER, CLAY MODELING, STILL SKETCH
Nil	IIInd	National	Nil	1	1	POEM
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

At the beginning of the session, all admitted students are divided into various sections. Two Class Representatives (one Girl and One Boy) are unanimously elected. These C.R.s are then added to administrative and academic Committees as members. They become a direct link between teachers and class. C.R.s act as channels of feedback for students for the institution. All activities of the Institution are chalked out and organized in consultation with C.R.s. Apart from this Sports person help in organizing the Annual Sports meet of the

institution.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association is a registered Society Vide No. DIC/JAL249/2016-17 dated 22.07.2016 registered under the Societies Registration Act(XXI of 1860) and as amended by Punjab Amendment Act 1957.

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Various committees are formulated for the day-to-day functioning of the college and overall management of the various activities of the college. Every committee has its team that consists of a convener and members of the committee. They perform their delegated duties and participate in every decision made by the principal for the betterment of the college. Class C.R.s are elected by the students unanimously. They provide a link between students and teachers. C.R.s act as a feedback channel for the principal. Students are also a member of the anti-ragging committee, women harassment, and redressal cell.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum has registered both quantitative and qualitative change in the past three years. The traditional 1-year B.Ed. and M.Ed. courses have been done away with and replaced by a 2 year courses with robust change in the course contents in accord with NCFTE-2009 and subsequent development in teacher education under the guidance of NCTE JVC report
Teaching and Learning	According to the pedagogic shift in the elementary and secondary education inspired from NCF-2005 the teaching and learning for teacher education programs is oftentimes determined by NCFTE-09.

	<p>The college has come up with the following strategies of development and deployment with the latest curricular concerns: Lecture cum Discussion Sessions, demonstrations and model lessons, Seminar/ Presentations, Workshops, Team-work, Library Work, Field visit / Visit to Educational Institutes. Besides this the learning takes place through smart classes on regular basis.</p>
Examination and Evaluation	<p>The Examination is held on the basis of semester under CBC scheme unlike the yearly system. This makes it possible to bring the programs under sustained and continuous evaluation.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library, ICT and Physical Infrastructure / Instrumentation Quality Improvement Strategies adopted by the Institution for the library. The institution library have a very big collection of more than 33000 books. Now Furthermore, library collection is enriched as per the curriculum in vogue and every effort is made to make collection student centric. The library is also planning to have comprehensive internet browsing facilitation Centre enabled with high speed internet connectivity to later the electronic and multimedia information sources to users. Besides library is planning to create a dedicated open space for debates and discussions and book reviews that will help library users especially students to give vent to their ideas and opinions.</p>
Admission of Students	<p>The Admission of Students is done on the basis of their Merit obtained in the entrance test conducted by the affiliated University. The students are submitting online application via portal of the affiliating university for the entrance test, after qualifying the same. The university directs them to report in the Institution for further admission formalities. The admission quota is followed by the state education policy.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>college administration branch do their work by adopting E- governance software like eHRMS, PFMs, online internet facility to communicate with</p>



	other offices.
Student Admission and Support	students admission is undertaken on line University portal or state-level Pb. govt. online admission portal. The whole data related to admitted students are uploaded on the portal.
Examination	During Uni. examination absentee of students is uploaded online on uni. portal. Similarly Award lists of various examinations is uploaded on portal.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	nil	nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	nil	nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	0	Nil	Nil	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	13	17	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Pension, Gratuity, Medical	Pension, Gratuity, Medical	Post Matric Scholarship, Fee

leave,General provident fund,GIS,Matertinty Leave,Child Care Leave,Loan facility

leave,General provident fund,GIS,Matertinty Leave,Child Care Leave,Loan facility

Concession,PTA fund wave off,Books for needy students

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Audits Are Conducted From Time To Time By The Accountant General As Well As The State Finance Department (Audits and inspection). The college also has an Internal Audit Committee with members from both the faculty and the non teaching staff. The committee is formulated at the beginning of each academic year. 1 Prof. Manjeet Saini (Convener) 2 Mrs. Suman Lata (Bursar) 3 Dr. Jaswinder Kaur (Member) 4 Mr. Aman Kumar ( Dealing Assistant)

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PTA fund is collected from students	1207464	to meet the students welfare expenditure
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6.4.3 – Total corpus fund generated

1207464

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	College Examination Branch
Administrative	No	NIL	Yes	Principal, Bursar, Superintendent ,Income Tax Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Govt. College of Education organized a Parent-teacher meeting regularly. The main objective of the meeting was to create a platform a forum, from where teachers and parents come and put their heads together to enrich the educational experiences of their wards and discuss a multiplicity of issues, related to the all-around development of students. The meeting was organized under the supervision and presidentship of Principal Mrs. Parvinder Sachdeva, Teachers, and parents of college students. The agenda of the meeting: • Salutation and introduction of teachers and parents. • Formation of Parent Teacher Association (PTA). • Distribution of college prizes and scholarships and felicitation of merit students. • Appeal to collect funds from parents for various developmental activities. • To provide information about various student-oriented activities and schemes run by the college. • To Acknowledge and entertain the suggestion from parents. • To discuss any subject with permission of the chair. During the session Rs.1207464 is collected as PTA fund.

6.5.3 – Development programmes for support staff (at least three)

1 Refresher Courses 2 Orientation Courses for Teachers 3 Conferences/Workshops/Seminars

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To assess the strengths, and weaknesses of the institution. 2. To equip the classrooms with the latest ICT tools 3. To strengthen the carrier and counseling cell. 4. To promote extension activities. 4. To upgrade the Library as per the needs of the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Cleanliness of College Campus under Swatch Bharat Abhiyan	01/11/2016	05/11/2016	05/11/2016	108
2016	Visit to Orphanage home, (Unique Home)	01/11/2016	19/12/2016	19/12/2016	90
2017	Purchase of HCL Computers for Students	21/04/2016	23/03/2017	23/03/2017	Nil
2017	Purchase of Desks for Students	21/04/2017	03/04/2017	03/04/2017	Nil

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Assembly on Human rights	27/03/2017	27/03/2017	190	10
women day celebration	06/03/2017	06/03/2017	150	11

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Our college campus is completely environment friendly 1. College office is partially paperless. 2. Different varieties of plants are planted on the college campus. 3. E-waste management is done using rewritable CDs, and parts of computers are used for practical purposes by the students of computer science. 4. Environment day is celebrated by planting different types of plants. 5. Our college campus is polythene free.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	08/08/2016	1	Taffic Safety Rally	Traffic Pollution and Accidents	150
2016	1	1	12/10/2016	1	Awareness Rally regarding voting	Voting process	200
2017	1	1	27/03/2017	Nil	Assembly on Human rights	Human rights	170

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus Nizmawali te soochna patrika	16/07/2016	College Prospectus is published before the start of the session in which instructions to students are given regarding admission process, College rules and regulations, tutorial groups, assembly period, etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence day	15/08/2016	15/08/2016	140
Gandhi Jayanti	02/10/2016	02/10/2016	150
Republic day Celebration	26/12/2016	26/12/2016	135
World Environment Day	21/06/2017	21/06/2017	80
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy-efficient lighting - ? LED lights are used in the College. ? 'No HORN' zone and Eco- friendly green campus ? Minimise use of paper is encouraged ? Maintenance of garden, flower pots, and neat walk pathways are maintained. ? Plastic carry bags free campus. ? Plantation on the College campus.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICES .(2016-17)** 1. Title of the Practice: Provision of Values-Based and Skill-oriented Education 2. Duration: 10/7/2016 to 30/6/2017 3. Objectives of the Practice: • To inculcate traditional, social, and cultural values among the teacher trainee. • To equip the students with teaching skills. • To prepare students as a future teachers. • To make students aware of their role as a teacher in society. 4. The Context: Traditional, social, and cultural values and teaching skills are inculcated among the students with a well-prepared college calendar. Students and teachers adhere to it while planning and organizing academics and co-curricular activities. 5. The practice: College Calendar is prepared at the beginning of the session. All academic activities, Cultural, Social, and sports are organized as per this calendar. Students are assigned an assembly period every Tuesday to share their views on socio-cultural and political activities like stubble burning, conservation of resources, womens equality, etc. Teaching practice for three months in different schools adds teaching skills among the students. Students discuss their academics and personal issues with the mentor teacher during the tutorial period which is fixed every Wednesday. 6. Evidence of Success: All students passed the examination with very well secure. About 18 students joined as teachers in various private and govt. schools. Few students also clear the entrance test for higher education and TET. 7. Problems Encountered and Resources Required: At the time of allotting school for teaching practice to students problems were encountered with DEOs. The sufficient availability of Finance to purchase new teaching -Learning equipment is another problem in fulfilling the aims of this practice.

**BEST PRACTICES .(2016-17)** 1. Title of the Practice: Regular Maintenance of an Old heritage building in the vicinity of an eco-friendly campus 2. Duration: 10/7/2016 to 30/6/2017 3. Objectives of the Practice: • To inculcate traditional, social, and cultural values among the teacher trainee with old heritage buildings and Banyan trees • To make students aware of the Environmental benefits of the old building structure. • To keep the heritage building as intact for future generations. 4. The Context: The old heritage building along with old native plants has witnessed long historical and environmental changes. These are the source of learning for the new generations. So we must keep the historical aspects intact by undertaking regular maintenance. 5. The Practice: The college started in a heritage building with native plants like banyan trees during the British regime in 1892. Even after independence, it continues to impart teacher education on the

same campus. So the Campus elements are good examples for the students to learn our traditional Socio-cultural values. With time buildings require regular maintenance. The building has a beautiful façade with Datts, a very high roof, and provision for sufficient air and sunlight. All this makes the building eco-friendly in the vicinity of old plantations. So College Campus has a vast history of Teacher Education and plays a vital role in shaping the future of students. 6. Evidence of Success: All students enjoy the eco-friendly campus. Old trees and building façade are in memories of all old students. They praise the caretaker for its maintenance. 7. Problems Encountered and Resources Required: Termite is the major problem and it is damaging the wooden doors, windows, and ventilators. Pigeons are spoiling the cleanliness of the structure. The availability of sufficient Finance to carry out repair work and the shortage of manpower are the other problems.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gceducation.in/assets/uploads/files/documents/7bdcf-7.2-best-practices-2016-2017.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The ICT facilities are available in the institution for academic and administrative purposes. Our priority is to promote the scientific temper. The institution has a mechanism for academic and administrative auditing. All Classrooms are internet enabled with interactive smart boards for students. The administrative office is equipped with iHRMS, the Punjab finance management system for making all financial activities. apart from this MS office, and google mail id are also used for official purposes. Registrars Office also has access to internet facilities which provide a direct link with the University Examination branch. It also uses MS office software to maintain records of students

Provide the weblink of the institution

<https://www.gceducation.in/assets/uploads/files/documents/628ad-7.3.1-inst.-distinctiveness-2016-2017.pdf>

### 8.Future Plans of Actions for Next Academic Year

o Library automation to ensure updated library books. o Information related to scholarships is planned for digital archiving. o Online feedback system is planned to be introduced in the academic session 2017-2018. o Organization of workshops and seminars o To prepare for the third cycle of NAAC